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Two travellers are transformed and enriched by sharing their journey with a guide. We view our work to be similar in making a difference to future lives. We travel together on our journey of transformation and commit our school to always being supportive, nurturing and challenging.

Luke 24: 13 – 35

**PHASED SCHOOL RE-OPENING PLAN
FREQUENTLY ASKED QUESTIONS**

Are you saying that it is safe for my child/staff to return to school?	No, I am not saying this. I am setting out the manner in which the school proposes to operate when re-opening in order to manage the risks as far as is reasonably practicable to do so. It is for each adult to then consider the risk and then make a choice based on their own individual and family circumstances. Returning to school will mean an acceptance of the steps that we have put into place in order to manage this risk.
What if I want to keep my child at home?	Then we will continue to support them with home-learning until the time is right for them to attend again.
Could I lose my place in school if I'm not a key-worker or my child does not have an EHCP or a social worker?	Yes. We have to prioritise based on the Government guidance. This will be based on a first-come, first-served basis from the returns we received on 15 th May. We will do our very best to try and accommodate all the returns we received by 15 th May. We have a waiting list for those children who were unable to get a place that are in reception, year 1 and year 6.
How will classes be arranged?	Children will be arranged into "bubbles": small groups of children with a designated adult. Each bubble will have a nominated teaching assistant who will be with them all day, operating under the direction of a teacher or HLTA. Each bubble will learn, play and eat together in their own part of the school, minimising close proximity with others.
Do I need to let my childcare provider know about my child's 'bubble'?	Yes. Please contact your child's teacher on Dojo and they will be able to give you that information. The school will also contact local after-school providers. The school will not be able to admit your child if there is a known mixing of bubbles with childcare providers outside of household groups.
Why split up the children like this?	To minimise the risk of contagion spreading from one group of children/families to another, so that when an infection occurs in one part of the school, it does not close the entire school down but is limited to the people using that area.
How many children will be in a classroom?	We have measured up classrooms into 2m squared spaces with a table per child. It varies from 5 places in Hyde Class (Sutterton) to 15 places in the school hall (Swineshead).
Will you be accepting non-key worker or vulnerable children into school from 1 June in Y2-Y5?	No not at this moment, but the Government aims for these children to return to school for a month before the

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	end of the summer term, which would be in mid-June. The school is full and we would have to break the current social distancing measures.
Who will be in each bubble?	Preferably, each bubble will contain pupils from the same year group, and may even be from the same class, but this will be dependent on the number of children whose parents confirm that they will be in school. Year groups may be mixed, as they have been for the pupils in school so far during the lockdown period.
Can the school accommodate all of the children from reception/Y1/Y6 if all of the children from the three year groups wish to attend school?	With the key worker and vulnerable children, the school would not be able to accommodate them. However, it is anticipated that not everyone will want to send their children back to school initially. Ultimately, the Government guidance advises that the children will return in the order of reception first, then Y1 and then Y6. Please be assured that although we would love to have everyone back at school as “normal”- we will not accept into school more children than we can reasonably accommodate within the guidance that has been issued. This may result in pupils who are not key worker or vulnerable losing their place. This will be done on a first-come, first-served basis.
What are the timings for a school day?	We will aim to offer a full school day, but the timings of this day are staggered based upon the numbers of children due to return. This is to avoid gatherings on the playground or by classroom doors. Each bubble has been allotted a drop off and collection time and place.
How will you avoid the children mixing with each other in class?	It is harder to socially distance with primary aged children but we will do our best! For example, your child will have their own place to work in the classroom. Sharing of resources will be minimised. Their chair, books and equipment will remain in that area and will not be shared. Desks have been measured out and will remain in fixed positions with 2m distancing between seating positions of each desk.
How will you keep FS/Y1 children apart from each other?	We know that the age of these children means that it may not be possible for them to maintain social distancing; we will not be able to assure this. However, we will maintain the small groups and make adjustments such as each child having their own marked out carpet area, seating separated appropriately, encouraging good hygiene, and avoidance of close physical proximity where possible. Please appreciate the limits of social distancing that is possible when working with young children, before making your decision to send your child to school.
What is the plan with toilet facilities?	The children in each bubble has been allocated a toilet area. Children will visit the toilet one at a time and also have a toilet and handwashing rota so that this can be supervised and toilet areas cleaned down.
What will happen at playtimes?	Children will go out to play on a nominated playground at a nominated time to avoid mixing with other bubbles. Individual playground equipment will be allocated to a child and cleaned after use. Use of large static play equipment will be minimised or out of use.

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What will happen at lunchtimes?	The children of the bubble will have their lunch together as a class and they will then go outside for play afterwards. A midday assistant/staff member has been assigned to each bubble and they won't work with any other bubbles.
Can parents who work part-time return their children to school part-time to coincide with their working hours?	If a child is only in school part-time, they will remain in the same bubble for the times they are in. Therefore, children may be in or out of school on days to suit parents.
What should the children in school bring with them?	We would ask that as little as possible is sent to school. We will accept packed lunches, water bottles, stationery in a wipeable pencil case, a single snack for morning break, inhalers, auto adrenaline injectors and sun cream, but all items must be named. Anything unnamed will be thrown away if we cannot be sure of its owner to prevent contamination. There will be no lost property collection point for un-named items, other than retention in the classroom bubble. The school will provide books and writing equipment for each child in school, which will be stored on their allocated desk and not shared. If children are in school part-time, they will have two sets of learning materials: ones they use at home and the ones at school. Children can bring in a spare change of clothes if you think it's necessary.
Should the children wear school uniform?	Children should wear normal school uniform where at all possible. However, to reduce the pressure on families we are relaxing the rules on this for the rest of this term, in that we appreciate that some uniform and shoes may now be too small so parents should use their discretion and replace with other items. Please ensure that non-school uniform items are plain in colour and match the current uniform as closely as possible.
What about PE kit?	Children can come into school in their PE kits on the day they have PE. Your teacher will notify you of this via Class Dojo and in a class newsletter.
What happens if a member of a bubble falls ill with symptoms of coronavirus?	All staff, pupils and their families are eligible for testing for COVID-19. If any member of a bubble presents with symptoms of coronavirus they are advised to self-isolate and access a test as soon as possible (that is why it is important to notify your childcare provider). In the case of a pupil, they can continue to access their home learning support but will not be able to return to school at this point. If the test is returned as negative, the person can return the next day to the bubble. However, if the test is returned as positive, then everyone who has been closely associated with that bubble will be sent home, to be tested and/or to isolate in line with Government guidance. If a member of a bubble falls ill whilst at school, they will move from the bubble to a nominated sick room until they can be collected by you.
What happens if a member of staff in my child's bubble is poorly or can't get to work for whatever reason?	All staff are fully deployed across the federation with no spare staffing to cover any classes. We cannot mix any bubbles, so are unable to move a member of staff to another bubble. We may be able to continue for a day or two if there are more than two staff in your child's class. We will also look at supply options although

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	supply staff have their own guidance on working at multiple schools and are only taking long-term contracts. A class may have to close if we are unable to staff it although we will look at all options available, particularly for key-workers, such as contacting the local authority for hub school places.
What happens if I do not want to send my child into school?	The decision to send a child into school rests with the parent(s) alone, dependent on their individual circumstances. (The Government has issued advice that no fines for nonattendance will be issued during this period.)
What if I am/my child is anxious about coming back into school?	There may well be many children, and adults (including staff), who are nervous about returning to the school environment and this is completely understandable. Our experience so far is that children are particularly resilient, adapt quickly and have adapted well to changing circumstances and routines. However, we have not taken this for granted and have planned to provide support for children to adjust to the return to school.
Will the staff be wearing masks or PPE?	No, the specific Government guidance is for school staff not to wear PPE as standard. The only exception to this is if a child or adult is taken ill on site, or had an accident which involved bodily fluids, when PPE comprising gloves, apron, mask and visor, will be worn.
What if I want my child to wear a mask in school?	The Government guidance states that masks are for protecting others, and not the wearer. If your child needs to wear a mask because they are ill, please do not send them into school. The guidance also states that children may compromise the spread of infection by the mis-use of masks, which they are too young to manage. We also have children with hearing impairments and masks will mean they will not be able to communicate with that child.
Can I come to the school office?	The school office is closed. If you have a question for the school, please Dojo, telephone or email the office between 0830 and 1600 each weekday.
How do I drop off at or collect from the office?	Collections will need to be pre-notified by telephone and items sealed in a plastic container. In this temporary period, we will be suspending the dosing of medicine from the office, other than for controlled drugs. If your child requires painkillers or antibiotics, please keep them at home until they are well or the course is finished. If your child requires hay fever medication, please speak to a pharmacist about single daily dose medication.
How do I contact the class teacher?	Teaching staff will not be able to speak to you at drop off/collect. Please ask any questions over Class Dojo.
How do I contact a senior leader, safeguarding officer or SENCo	Please telephone, email or Dojo the school office. All leaders, safeguarding officers and SENCOs will respond to all requests, concerns and queries remotely.
I am due an EHCP/SEN/TAC/CIN meeting in school. What will happen with this review?	All such meetings will be convened by a member of the Pastoral Team with all relevant parties and the meeting will be held remotely via MS Teams or Zoom.
My child usually has	During the period from 1 June until the

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visits/observations from an external agency such as the Speech and Language Team. What will happen now?	school breaks up, all such nonessential meetings are cancelled. If you consider your meeting to be essential, please contact the office who will refer your query to the SENCo.
I am entitled to Free School Meals but do not want to send my child back to school. Can I still have my weekly foodbox/gift voucher?	Yes
How do you think things will be different in September? I appreciate you cannot know the answer to that but if there is no vaccine/ reliable antibody test, won't social distancing in school still be the same issue? How will you fit the children in?	September seems a long way off at the moment! However, we will keep doing our best and adjusting as we can do to the situation as it develops.

Mrs. Claire Collett

**Executive Headteacher
Sutterton Fourfields CE Primary School
Swineshead St Mary's CE Primary School**

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